

B.Ed. 3rd Semester Examination, 2020**Pedagogy of Language : English****Course: 1.3.7B (Part -II)****Time: 1½ Hours****Full Marks: 35**

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.*

**Group-A
(Marks : 10)**

[Answer **any five** from the following questions, each within 50 words.] $2 \times 5 = 10$

1. a) Mention any two principles of developing or producing a TLM.
- b) State any two ways in which 'field trips and excursion' help in developing language.
- c) State the importance of dramatisation in the English classroom.
- d) Mention any two criteria for evaluating a text book.
- e) What are the components of a language laboratory?
- f) What is 'simulated teaching'?
- g) Mention two uses of ICT in an ESL classroom.

**Group-B
(Marks : 15)**

[Answer **any three** from the following questions, each within 150 words.] $3 \times 5 = 15$

2. What is micro teaching? What are the three phases of micro teaching? $2+3=5$
3. What is 'integrated teaching'? Briefly discuss the difference between 'integrated teaching' and 'simulated teaching'. $2+3=5$
4. Discuss the importance of teaching learning materials in a language classroom. 5

Turn Over

- 5. Describe any one language game that helps to develop grammatical knowledge of the students. 5
- 6. Discuss how text book review and analysis help the teacher in the teaching-learning process. 5

Group-C
(Marks : 10)

[Answer **any one** from the following questions within 300 words.] 10 × 1 = 10

- 7. Write in brief on any two of the following :
 - (i) Use of ICT in teaching English
 - (ii) Content analysis
 - (iii) Any two games on grammar
- 8. Discuss how 'dramatization' can help to enhance language skills. 10